

Ministerul Educației și Cercetării Științifice

Limba modernă - engleză

Clasa a IV-a
Semestrul I

Pupil's Book

Jenny Dooley – Virginia Evans



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Inspectoratul școlar
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ACEST MANUAL A FOST FOLOSIT:

Anul	Numele elevului	Clasa	Anul școlar	Aspectul manualului*			
				format tipărit		format digital	
				la primire	la predare	la primire	la predare
1							
2							
3							
4							

* Pentru precizarea aspectului manualului se va folosi unul dintre următorii termeni: **nou, bun, îngrijit, neîngrijit, deteriorat.**

- Cadrele didactice vor verifica dacă informațiile înscrise în tabelul de mai sus sunt corecte.
- Elevii nu vor face niciun fel de însemnări pe manual.

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Programa școlară pentru disciplina LIMBA MODERNĂ Clasele a III-a – a IV-a,
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- 3.1 Identify information in simple texts.
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revision numbers (1-100)

revision

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- 2.3 Describe objects or houses.
- 3.1 Identify information in simple texts.

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- 2.1 Request and provide information on home, family, address, people, hobbies, habits.
- 2.2 Identify and present everyday activities.
- 2.3 Describe objects or houses.
- 3.1 Identify information in simple texts.

- jobs
- daily routine
- free-time activities
- school subjects

- present simple
- adverbs of frequency
- prepositions of time

Write about your daily routine and favourite subject

Competences

Vocabulary Structures Project

	Competences	Vocabulary	Structures	Project
Unit 5 (pp. 40-45) 5a The Country Code 5b Yes, doctor! 5c Stay healthy!	1.1 Identify details of clearly articulated simple messages in known contexts. 1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children) 2.1 Request and provide information on home, family, address, people, hobbies, habits. 2.3 Describe objects or houses. 3.1 Identify information in simple texts.	<ul style="list-style-type: none"> country code rules illnesses advice 	<ul style="list-style-type: none"> must/ mustn't should/ shouldn't object pronouns 	Give advice
Unit 6 (pp. 46-55) 6a Yumville 6b Meal time 6c On the shelves Troll Tales! 3 Go Green! 3 Our World Checkpoint (Units 5 - 6)	1.1 Identify details of clearly articulated simple messages in known contexts. 1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children) 2.1 Request and provide information on home, family, address, people, hobbies, habits. 2.2 Identify and present everyday activities. 3.1 Identify information in simple texts.	<ul style="list-style-type: none"> food containers 	<ul style="list-style-type: none"> much/ many/ a lot of some/any containers prepositions of place 	Write a note
Our School (pp. 56-58)	1.1 Identify details of clearly articulated simple messages in known contexts. 1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children) 2.3 Describe objects or houses. 3.1 Identify information in simple texts.			
Round-up (pp. 59-61)	3.1 Identify information in simple texts.			
Happy Halloween! (pp. 62-63)	1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children) 3.1 Identify information in simple texts.			
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Evaluation (p. 80)				



2 Let's play!



3 My favourites! Complete in your notebook. Then talk with your friend.

Favourite colour: Favourite food:
 Favourite toy: Favourite season:
 Favourite animal: Favourite day:

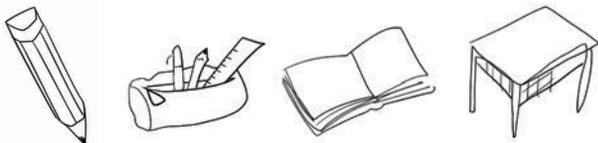
A: *My favourite colour is blue.
 What's your favourite colour?*

B: *Green.*

Now tell the class.

My favourite colour is blue. Pam's favourite colour is green.

4 Listen and draw in your notebook.



5 Read and match in your notebook. Then act out.

- 1 Hello, Mark.
- 2 These flowers are for you!
- 3 It's very dark in here!
- 4 Who can help me?
- 5 A car! Thank you!
- 6 What are you doing?
- 7 Let's go to the cinema!
- 8 I don't like carrots!

- a I can!
- b We're picking flowers!
- c You're welcome!
- d They're lovely. Thank you!
- e Good idea!
- f Hi, Alex.
- g I do!
- h Let's open the curtains!



Let's Play!



1

Start

2
What colour is it?



3
MISS A TURN!



4 What number is it? **20**

5 What are they?



6 Is it an apple?



7 Where's Alvin?



8
MISS A TURN!



9 What's your best friend's name?

10 How do you spell ?



11 What's this?



12 What day is it today?

13 Do you like burgers?



15 What's the weather like today?

16



14



Finish



Germany



Greece



Italy

1



Listen and read.

Hello, everyone! It's nice to see you again!



1

It's nice to be back!

2

For me? Where is it from?



This is for you, Alvin.

3

It's from the USA.



5

Yes, it's a magic mirror!



What is it?

4

Oh, it's a mirror.



2

Read and match in your notebook.

- 1 It's nice to see you again!
- 2 Where is it from?
- 3 What is it?

- a It's from the USA.
- b It's a mirror.
- c It's nice to be back!



Mexico



Peru



Poland



Portugal



Spain



Turkey



I'm from the UK. **My** name is Bill.

They're from Italy. **Their** names are Anna and Paolo.

He/She/It **isn't** from Greece.

Are you from Portugal? Yes, I **am**./No, I'm **not**.

3 Read and choose. Write in your notebook.

- Willow **is/isn't** a tree.
- Missy **is/isn't** a cat.
- Emma and Mona **are/aren't** friends.
- Erlina **is/isn't** a fairy.
- Alvin **is/isn't** a teacher.
- Harry and Lee **are/aren't** brothers.

4 Follow the lines and answer.



- Are Kostas and Alexis from Greece?
Yes, they are.
- Is Bożena from Portugal?
- Is Santos from Spain?
- Are Sibel and Cari from Mexico?

5 Now point and talk with your friend.

- A:** What are their names?

B: Their names are Kostas and Alexis.

A: Where are they from?

B: They're from Greece.





slim

tall



fat

short

1



Listen and read.

1



A magic mirror!

Yes. It's from my cousin, Patrick.

2



Why is it a magic mirror?

Have a look!

3



I've got short curly hair and glasses! I look silly!

4



I've got long straight hair. I look beautiful!

5



Look at Lee. He's tall and he's got long hair!

6



Alvin! You're old and fat and you've got a big nose!

I look like my uncle!

2

Read and correct in your notebook.

In the magic mirror ...

1 Emma's got **long** hair.2 Mona's got **curly** hair.3 Lee's **short**.4 Alvin's **thin**.



beautiful



handsome



curly hair



straight hair



aunt



uncle



cousin



I've got blue eyes.
 He/She/It's got a big nose.
 We/You/They've got curly hair.
 Have you got dark hair?

I haven't got fair hair.
 He/She/It hasn't got straight hair.
 We/You/They haven't got big ears.
 Yes, I have./No, I haven't.

3 Look, read and write in your notebook.



- 1 Uncle Fergus is old and fat.
- 2 He ... a big nose! He's very funny.
- 3 Aunt Mary ... long curly hair.
- 4 She ... very kind and friendly.
- 5 Cousin Patrick ... dark hair and big ears.
- 6 He ... very clever!

4 Talk with your friend.

A: What does Uncle Fergus look like?
 B: He's got a big nose.

A: What's he like?
 B: He's very funny!

5 Listen and match in your notebook.



Tom Tones



Paul Pop



John Fame



Sam Star



6 Let's play!

- A: Has he got glasses?
 B: No, he hasn't.
 A: Has he got long dark hair?
 B: Yes, he has.
 A: Is it Paul Pop?
 B: Yes, it is.



lift a double-decker bus

1



Listen and complete in your notebook.



I've got a super grandma,
I call her Super Gran!
Can you 1) ...
A skateboard on your head?
My super granny can!

Oh, my granny!
I've 2) ...
A Super Gran.
She's a super duper grandma
And I call her Super Gran!

I've got a super grandma,
I call her Super Gran!
Can you 3) ...
A double-decker bus?
My super granny can!



Can you clap your hands
behind your back?

Yes, I can! Look!



Now sing along!

2

Let's Play!



swim across the ocean



see through a door



skateboard



3



Read and complete in your notebook. Then listen and read.

SD My Super Duper Family

	<p>This is my super mum. She's got short curly hair. She can jump over a 1) ...</p>		<p>This is my super dad. He's got short fair hair. He can see through a 2) ...</p>
	<p>This is my super uncle. He's got long dark hair. He can fly over a 3) ...</p>		<p>This is my super aunt. She's got long straight hair. She can climb up a 4) ...</p>

4



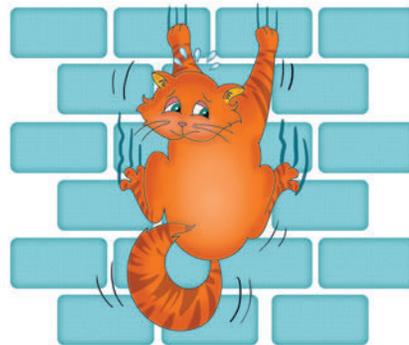
Draw and write in your notebook.

This is my super cousin. He's got short curly hair. He can swim across the ocean.

5



Listen and say. Then read.



Can a fat cat walk up a wall?

Chores



wash the dishes mop the floor vacuum the carpet

1 Listen and read.

1 I think he's dancing!

What's Alvin doing?

He isn't dancing. He's mopping the floor!

2

3 Alvin, where are the boys?

We're helping with the chores.

They're in the kitchen. They're washing the dishes.

4 ATISHOO!!

5 Can we help, too?

Of course! You can wash the mirror.

6 What's happening?

2 Read and choose. Write in your notebook.

- 1 He isn't dancing. 2 They're in the kitchen. 3 Can we help, too?
 A Emma B Mona A Alvin B Erlina A Alvin B Mona



make the bed



water the plants



do the ironing



set the table



What **are** you doing?
I'm **vacuuming** the carpet.
He's **mopping** the floor.

do - **doing**

make - **making**

mop - **mopping**

He **isn't** **washing** the dishes.
Are they **making** the beds?
Yes, they **are**./No, they **aren't**.

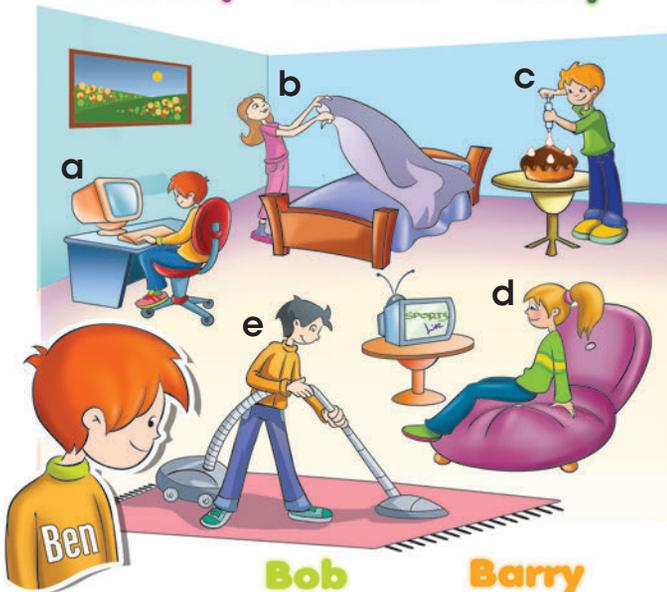
3 Read and complete in your notebook.

- 1 Erlina **is watering** the plants.
- 2 Harry and Emma ... the dishes.
- 3 Alvin ... the ironing.
- 4 Mona ... the table.
- 5 Lee ... the floor.



4 This is Ben Busy and his brothers and sisters. Listen and match in your notebook.

Buddy **Brenda** **Betty**



5 Now take roles and talk with your friend.

1 **Ben:** *Can you help me with my homework?*

Buddy: *Sorry, I can't. I'm writing an email.*





tennis



sea cow

1



Listen and read.



2

Read and say **yes** or **no**.

- 1 The children are in Waterland.
- 2 The ball is going over Mr Turtle.

- 3 The sea cows are playing tennis.
- 4 They're eating burgers.



race



water-ski



hockey



net
volleyball



badminton



baseball



The cat is jumping **over** the net.



over



through



into



out of



up



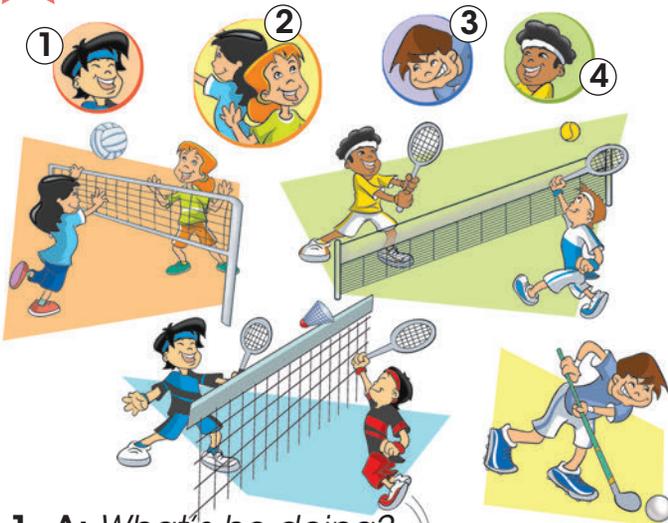
down

3 Look, read and choose. Write in your notebook.

- 1 The teacher is walking **through/into** the door.
- 2 A girl is climbing **down/up** a bookcase.
- 3 A boy is jumping **up/over** a desk.
- 4 A girl is throwing a ball **into/out of** a bin.
- 5 A dog is jumping **into/out of** the window.



4 Talk with your friend.



- 1 **A:** What's he doing?
B: He's playing badminton.

5 Let's Play!

You've got **3** minutes.

Write down ...

- 1 three sports you need a net for.
- 2 two sports you can do in water.
- 3 three sports you play with a ball.
- 4 four team sports.
- 5 two sports where you can score a goal.



turtle

1



Listen and point.

The animals down in the ocean
Are having a wonderful time,
The turtles are all playing tennis
And the sea cows are standing in line!

*We are, we are
We're having a wonderful time - today!
We are, we are
We're having a wonderful day!*

The animals down in the ocean
Are having a wonderful time,
The dolphins are playing the piano
And the starfish are dancing in line!



★ Now sing and do!

2

Look at the picture and answer the questions in your notebook.
Use one-word answers.



- 1 How many children are there?
two
- 2 What is the girl wearing on her head?
a ...
- 3 What are they playing?
...
- 4 What is the fish doing?
...



starfish



skiing



table tennis



basketball



violin



drums



3



Read and write **A**, **B** or **C** in your notebook. Then listen and read.

(A)



I'm in Italy in this picture. Look! I'm eating a big ice cream. Yummy!
Laura

(B)



This is me in Germany. It's very cold, but I'm having fun. Look! I'm skiing!

Alice

(C)



This is a photo of me at our school concert. I'm playing the violin.

Tom

- 1 I'm in Germany. **B**
- 2 I'm playing music.

- 3 It's very cold.
- 4 I'm eating an ice cream.

4

Portfolio: Draw and write in your notebook.

5



Listen and say. Then read.



This is me at summer camp. I'm playing basketball. I'm having a wonderful time!



Gus and Gordon are singing and dancing!



Troll Tales!



Episode 1: Listen and read.

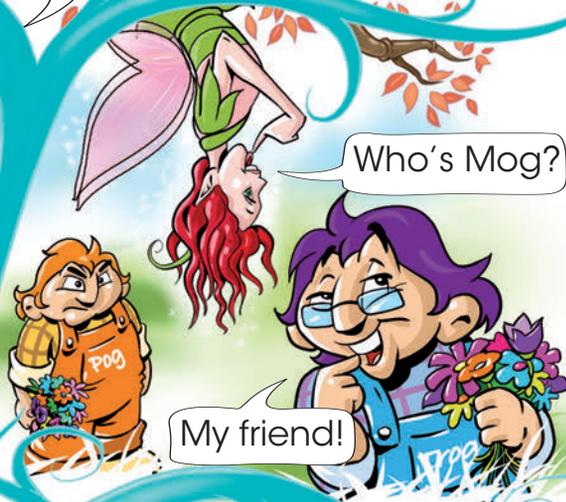
Nice flowers! Are they for me?

1



No! They are for Mog!

2



Who's Mog?

My friend!

3



She's from Troll Town. She's beautiful!

4



Grr! Mog is my friend!

No, she isn't. She's my friend!

5



No, she isn't!

Yes, she is!

Hello, boys! This is my friend, Hugo! We're going to a party! Bye!

6



Huh?

Now take roles and read.

Go Green! 1

Animals in the ocean!

1 What am I? Read and say.

1 I'm usually **red**, but I can be lots of colours! I've got five arms. I can't move very fast.



I'm quite small and I've got a long tail and a long nose. I'm very beautiful!



3 I've got a fat body, two arms and a tail. I can't swim very fast. I don't eat meat, only vegetables!



2 Take it out of the ocean! Look and choose.





OUR WORLD



1 Look, read and match in your notebook.

1 Hello. My name's Asterix. I'm from France. I've got a big yellow moustache and a funny hat! I'm very strong!

2 Hi! My name's Atomic Betty. I'm from Canada. I've got red hair and green eyes. I've got a spaceship and I can travel to other planets!

3 Hi, kids. My name's Superman. I'm from the USA. I've got a blue and red costume. I can fly and I can see through walls.

2 Read and choose. Write in your notebook.

- 1** Asterix is from **France/the USA**.
- 2** Atomic Betty has got a **planet/spaceship**.

- 3** Asterix has got a yellow **hat/moustache**.
- 4** Superman has got a blue and red **costume/dress**.

3 **Portfolio:** In groups, draw and write about your favourite cartoon superheroes in your notebook. Present it to the class. You can find information on the Internet.

Checkpoint

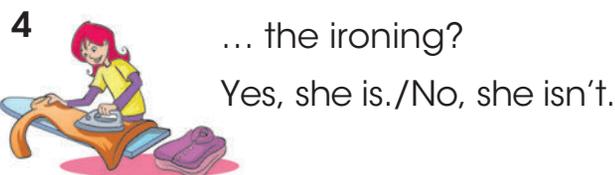
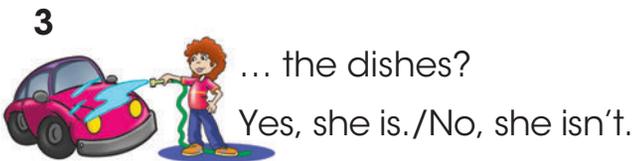
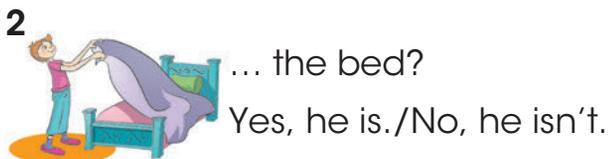
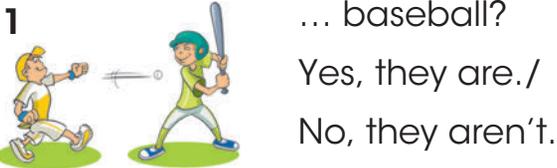
Units 1 - 2

1 Look, read and choose. Write in your notebook.

This is my super family.
We are from the UK.
My grandma can **1) fly/lift** a lorry!
My grandpa can see
2) through/up walls!
My mum's got **3) fair/dark** hair.
My dad's got **4) long/short** hair.
My mum and dad can fly
5) into/over houses.



2 Look and complete in your notebook. Then choose.



3 Read and match in your notebook.

- 1 Where is she from?
- 2 What's he like?
- 3 What's he doing?
- 4 Can you help me, please?
- 5 What does Ann look like?

- a He's very funny!
- b Dancing, I think.
- c Sorry, I'm mopping the floor.
- d Spain.
- e She's tall and slim.

Now I can

- talk about countries
- describe people and talk about their personalities
- talk about what people can do
- talk about actions happening now
- ask for help

in English



town



bank



butcher's

1



Listen and read.



Mum, meet me in Hill Street. There's a new clothes shop here!

2



Excuse me. Where's the clothes shop, please?

3



4



5



6



2

Read and choose the places. Write in your notebook.

1 bank

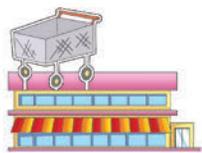
2 supermarket

3 clothes shop

4 hospital

5 hotel

6 baker's



supermarket



baker's



hotel



greengrocer's



police station

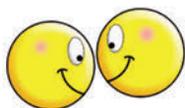


post office



Where's the clothes shop?

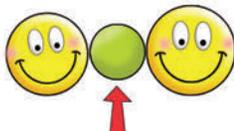
It's **opposite** the hospital.



opposite



next to



between

on the left



on the right

3 Look and write in your notebook.

- 1 The bank is **opposite** the post office.
- 2 The hotel is ... the park.
- 3 The butcher's is ... the bank and the greengrocer's.
- 4 The police station is ... the park.
- 5 The supermarket is ... the bank.



Now ask and answer.

- 1 **A:** Excuse me, where's the bank?
B: It's opposite the post office.

4 Where is Kitty the cat? Listen, look at the map again and write A, B or C in your notebook.

5 Read and answer.

Where can you ...

buy a ? At the toyshop.

buy ?

buy ?

buy a ?

6 Let's play!

Can I have a ball, please?

Here you are.

Thank you.

You're at the toyshop!



jumper

jeans

1 Listen and read.

1 Excuse me, where are the jumpers, please?

2 Over there, next to the jeans.

3 How much is this jumper, please?

It's £15.50.

4 Look at my new scarf!

Thank you.

It's lovely!

5 Let's go home now.

6 Oh, no! Look at your new scarf!

2 Read and match in your notebook.

- | | |
|----------------------------|----------------------|
| 1 Where are the jumpers? | a It's lovely! |
| 2 How much is this jumper? | b Next to the jeans. |
| 3 Look at my new scarf! | c £15.50. |



scarf



cap



coat



gloves



pyjamas



slippers



How much **is this cap**?

It's £5.60.



£5.60

How much **are these gloves**?

They're £11.80.



£11.80

cap – caps

BUT

dress – dresses

scarf – scarves

1p = one penny
£1 = one pound

2p = two pence
£2 = two pounds



3 Complete in your notebook.

1 How much **is this coat**?



£93.09

4 How much ...?



£44.10

2 How much ...?



£19.00

5 How much ...?



£45.50

3 How much ...?



£15.87

6 How much ...?



£19.20

4 Now talk with your friend.

A: How much is this coat, please?

B: It's ninety-three pounds, nine.

5 Read and say **yes** or **no**.

- 1 Jake's got £20. He can buy the jumper.
- 2 Troy's got £35. He can buy the scarves.
- 3 Ann's got £10. She can buy the slippers.
- 4 Pam's got £16. She can buy the pyjamas.



1  Listen and read.

Use the Green Cross Code
When you cross the road:
Stop, look and listen!

Find a safe place to cross,
Then stand and wait!

Use your ears, use your eyes,
Look left, look right!

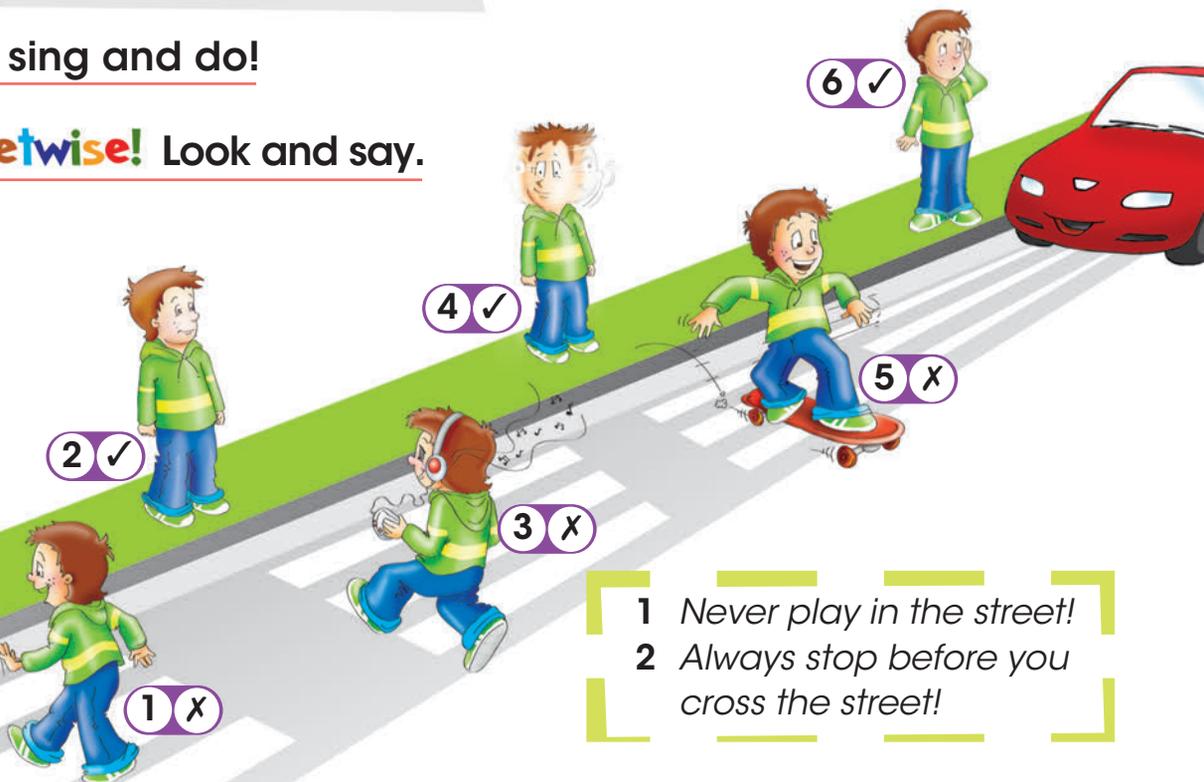
Do not cross the road
Until it is safe!

Walk across, never run,
And look both ways!



Now sing and do!

2 **Streetwise!** Look and say.



- 1 Never play in the street!
- 2 Always stop before you cross the street!



walk across



bus stop



restaurant



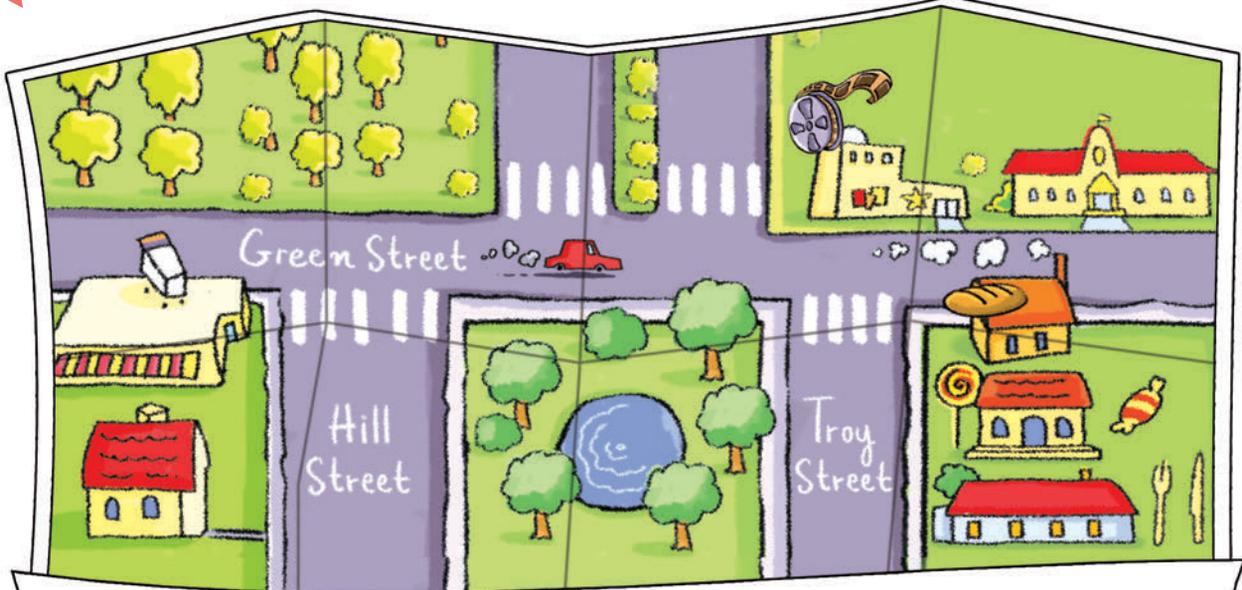
cinema



3



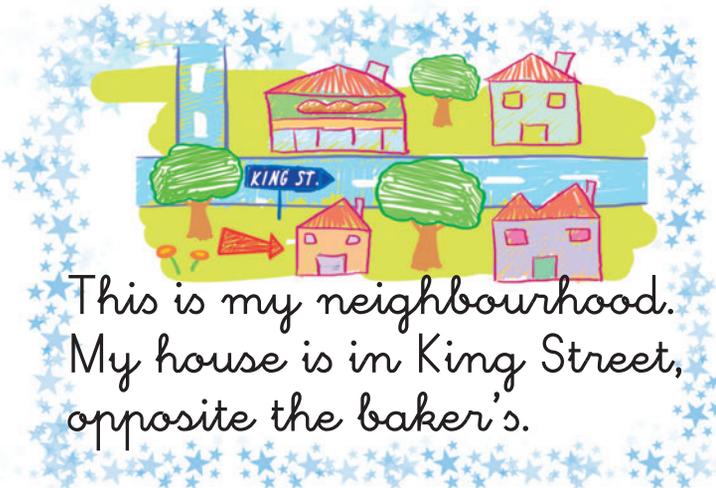
Read and complete in your notebook. Then listen and read.



This is my neighbourhood. My house is in Hill Street, next to the _ u _ _ r _ _ _ ket. There's a big park opposite my house. My favourite shop is a sweet shop in Troy Street. It's between the _ a _ _ r's and the restaurant. My school is in Green Street. Can you see it? It's next to the _ _ ne _ _ .

4

Portfolio: Draw and write in your notebook.



This is my neighbourhood. My house is in King Street, opposite the baker's.

5



Listen and say. Then read.



Only frogs and toads can cross the road!



spaceship

planet

moon

1



Listen and read.

1 Look at the mirror!

2 Wow! We're in a spaceship!

Hi, I'm Andy. I'm an astronaut!

3 The moon looks so beautiful!

I fly into space. I go to a different planet every week!

4 Do you cook in here?

Yes! I do everything in here. I even do my shopping!

5 Do you know any aliens?

Of course I do! Look! That's XL!

6 Who's XL?

Wait and see! Planet Rox, here we come!

2

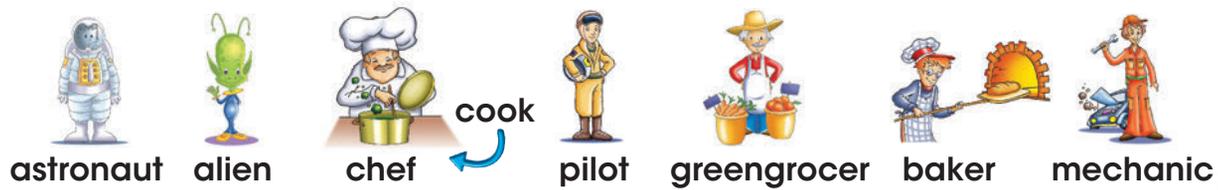
Read and say **yes** or **no**.

1 Andy is an astronaut.

2 He cooks in his spaceship.

3 XL is an astronaut, too.

4 He is from the Magic Forest.



3 Look and write in your notebook.

1 He's an **astronaut**.
He **flies** (fly) into space.



2 He's a ...
He ... **(sell)** vegetables.



3 He's a ...
He ... **(make)** bread.



4 He's a ...
He ... **(fix)** cars.



I **fix** cars.
He **flies** into space.
They **don't sell** vegetables.
Does she **like** fish?
Yes, she **does**./No, she **doesn't**.

know – knows
go – goes
fly – flies
make – makes

4 Correct your teacher.

Teacher: An astronaut makes bread.

Pupil: No, an astronaut doesn't make bread. He flies into space.

5 Look and say.



• be a famous singer	✓	✗	✓
• have a big car	✗	✓	✓
• go into space	✓	✓	✓
• be a footballer	✗	✓	✗
• buy a big boat	✓	✗	✗
• go to Africa	✓	✗	✗

When Mona grows up, she wants to be a famous singer. She ...

What about you?

6 Draw in your notebook. Then talk with your friend.

A: Do you like football?
B: Of course I do! I play football every day!





1 Listen and read.

1 XL is a famous rock star. He sings and plays the guitar.

Wow! A space concert!

Come on. Let's go and meet him!

3 You're fantastic! How often do you play in concert?

Twice a week.

4 You're a great dancer!

Thanks! I always dance when I sing.

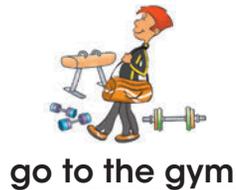
It's half past eleven! Time to go!

5 I've got a great body. I go to the gym every morning.

6 Come again soon. Bye!

2 Read and answer. Write in your notebook.

- 1 Does XL play the **piano**?
- 2 Does he play in concert **every day**?
- 3 Does he **dance** when he sings?
- 4 Does he **go to the gym** in the morning?



go to the gym



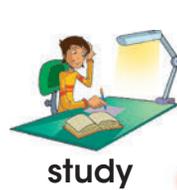
go shopping



get dressed



visit



study



I **always** get up **at** half past eight.

I **usually** go to the gym **in** the afternoon.

I **sometimes** go to the park.

I **never** go to school **on** Sundays.



3 All about Emma! Look and complete in your notebook.

1  Emma **always** wears a skirt. ★★★★★

2  She ... studies after school. ★★★★★☆

3  She ... watches sport on TV. ★★★★★☆

4  She ... has cereal for breakfast. ★★★★★

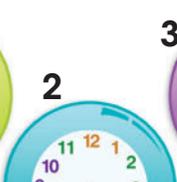
5  She ... eats chocolate. ☆☆☆☆☆

4 Listen and write the times in your notebook.

• When does XL ...



get up?



go to the gym?



go to bed?

5 Make true sentences about you and your friend.

How often do you ...

♥ eat fruit?

♥ get up late?

♥ meet your friends after school?

♥ help with the chores?

♥ play football?

I eat fruit every day. My friend never eats fruit.

6 Let's Play!

• What do I do in the morning?



First you get up. Then you wash your face!



1



Read and complete in your notebook. Then listen and check.

I like playing 1)  ...,

And watching kids' cartoons.

I like eating sushi,

And fishing on the 2)  ...!

I'm a happy kind of person,

I always laugh and smile.

I'm a happy kind of person,

People like my style!

I like having picnics,

And skipping in the 3) 

I like planting flowers,

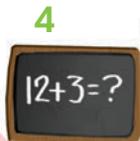
And riding in a 4)  ...!



Now sing along!

2

A happy pupil! Match in your notebook. Then talk with your friend.



- a ♥ paint pictures
- b ♥ work with numbers
- c ♥ play the violin
- d ♥ play sport
- e ♥ use the computer

A: What's your favourite subject?

B: Art.

A: Why?

B: Because I love painting.



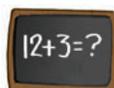
Geography



History



ICT



Maths



Music



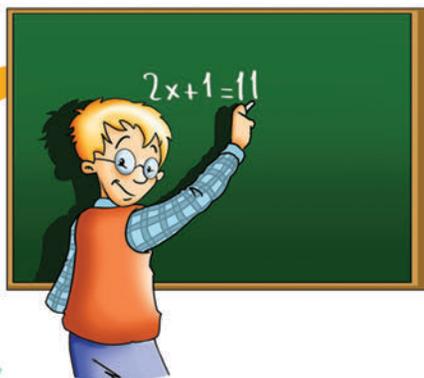
PE



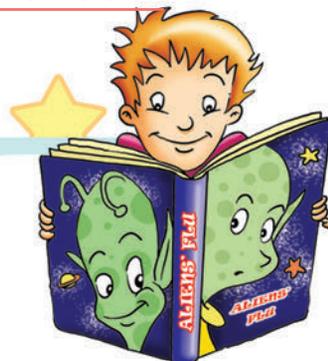
Science



3 Read and answer. Then listen and read.



Fred usually gets up at half past eight. He has breakfast and then goes to school. His favourite subject is Maths because he wants to be an astronaut when he grows up!



Jack loves reading stories about aliens. His favourite subject is English. He wants to be a famous writer one day.

- 1 Who gets up at half past eight?
- 2 Whose favourite subject is English?
- 3 Who wants to be a writer?
- 4 Who wants to be an astronaut?

4 **Portfolio:** Draw and write in your notebook.

I love painting pictures. My favourite subject is Art. I want to be a famous artist one day.



5 Listen and say. Then read.



He washes his spaceship every Saturday.



Troll Tales!



Episode 2: Listen and read.

1 Nice car, boys! Can I drive it?

No! Pixies can't drive!

2 Put your seatbelt on, Trog!

I know, Pog!

3 OK, start the car and go slow!

Yes, Pog!

4 Now, turn left and stop at the red light!

I know, Pog! I always stop at the red light!

Grrr! You never listen to me!

5 I like driving our new car!

Trog, be careful!

6 Well, trolls can't drive either!

• Now take roles and read.

Go Green! 2

Mr Waste or Mr Green?



1 Read and say **yes** or **no**.

- 1 I always have a shower, never a bath.
- 2 I put newspapers and bottles in the recycling bin.
- 3 I write on both sides of paper.
- 4 I use empty bottles and cans to make things.
- 5 I give my old toys to children's hospitals.
- 6 I never leave the tap running.



Mostly YES: You're a good friend of planet Earth. You are definitely Mr Green!

Mostly NO: Oh, dear! Try not to throw things away. Don't be Mr Waste!

2 **Let's sing!**



Mr Waste or Mr Green?
Are you dirty or
Are you clean?
Are you kind or
Are you mean?
Mr Waste or Mr Green?





OUR WORLD

1 Match the money to the country in your notebook.



2 **Penny Wise!** Try the money quiz. Read and choose. Write **A** or **B** in your notebook.



- 1** A piece of round, metal money is called a
A coin. B can.
- 2** A piece of paper money is called a
A page. B note.
- 3** The symbol for a dollar is
A £. B \$.
- 4** A 'quid' is another word for a
A euro. B pound.
- 5** How many pence are in a pound?
A 10 B 100
- 6** Another word for a dollar is a
A buck. B book.

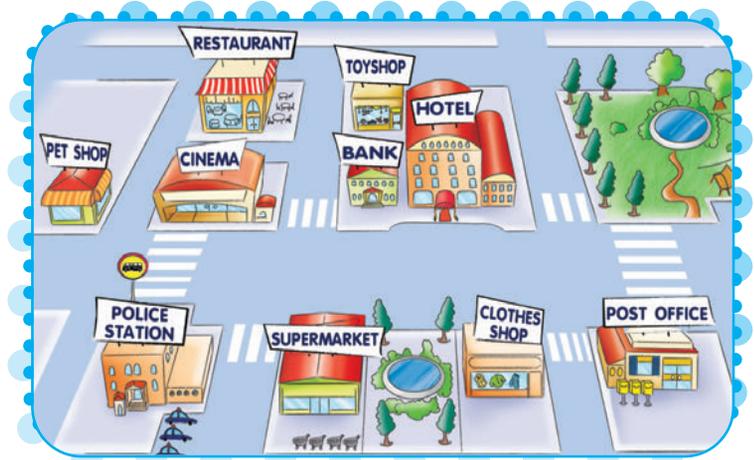
3 **Portfolio:** Imagine that you've got your own country. Design your own money.

Checkpoint

Units 3 - 4

1 Look, read and choose. Write in your notebook.

- 1 The **cinema/post office** is between the pet shop and the bank.
- 2 The **bank/restaurant** is next to the hotel.
- 3 The **pet shop/police station** is opposite the supermarket.
- 4 The **post office/police station** is opposite the park.



2 Read and choose. Write in your notebook.

- 1 How much are these ...?
A boots **B** boot
- 2 A ... works at a restaurant.
A mechanic **B** chef
- 3 He ... burgers.
A like **B** likes
- 4 I ... drink milk. I don't like it.
A doesn't **B** don't
- 5 She goes to bed ... 9:30.
A at **B** in
- 6 What ... have for breakfast?
A do usually you **B** do you usually
- 7 I don't like these
A dresses **B** dress
- 8 Mike likes ... the guitar.
A play **B** playing

3 Answer about you. Write in your notebook.

- 1 Is there a supermarket in your street? ...
- 2 Do you like sport? ...
- 3 What time do you go to school? ...
- 4 What's your favourite subject? ...

Now I can

- give and follow directions
- identify clothes
- talk about prices
- talk about what I usually do every day
- tell the time
- talk about school subjects
- talk about what I like doing

in English



1 Listen and read.

1 I love the countryside!

2 Is it time to go now, Miss?

Yes ... And don't forget the Country Code!

It's so nice here!

3 We must put out the fire.

4 We mustn't drop litter.

Right.

5 We mustn't make a lot of noise.

Look at that boat!

6 Watch out!

2 Read and say **yes** or **no**.

The Country Code says:

- 1 We must put out the fire.
- 2 We must drop litter.
- 3 We must make a lot of noise.



countryside



put out a fire



drop litter



make a noise



grass



You **must** put out the fire! You **mustn't** (**must not**) make a lot of noise!

3 In the park! Look, match and say. Then write in your notebook.



- 1 We **mustn't** ride our skateboards.
- 2 We ... pick flowers.

- 3 We ... keep off the grass.
- 4 We ... drop litter.
- 5 We ... keep our dog on a lead.

4 Read and match in your notebook.

Make your bed.

Help with the chores.

Listen to your teacher.

Don't eat in bed.

AT HOME

Don't be late.

Don't eat in class.

AT SCHOOL

Don't drop litter in class.

5 Talk with your friend.

- A:** You must help with the chores.
- B:** At home.





a rash



a headache

1



Listen and read.

1 You should be careful!

I'm so sorry!

2 What's the matter?

Look at me! I've got a rash!

3 ATISHOO!

And I've got a cold!

I've got a headache!

You should all go to the doctor's.

4 Aspirin, skin cream, cough syrup ...

Thank you, doctor.

5 You should all stay indoors. You shouldn't go outside!

Yes, doctor!

2

Read again and write a name in your notebook.

1 I've got a rash!

Harry

3 I've got a cold!

2 I've got a headache!

4 Thank you, doctor.



a cold



a toothache



a stomachache



dentist

aspirin



cough syrup



skin cream



3 Look, read and write in your notebook.

1 I've got a rash. Look at **me**!



2 **Mark's** got a headache. You should give ... an aspirin!



3 **Bob and Bill** have got a cold. We should take ... to the doctor!



4 **Anna's** got a stomachache. You should give ... some hot tea.



4 Listen to the doctor and write **yes** or **no** in your notebook.

Look at **Mona**. Look at **her**.
She's got a cold.

She **should** go to the doctor's.
 She **shouldn't** (**should not**) go outside.

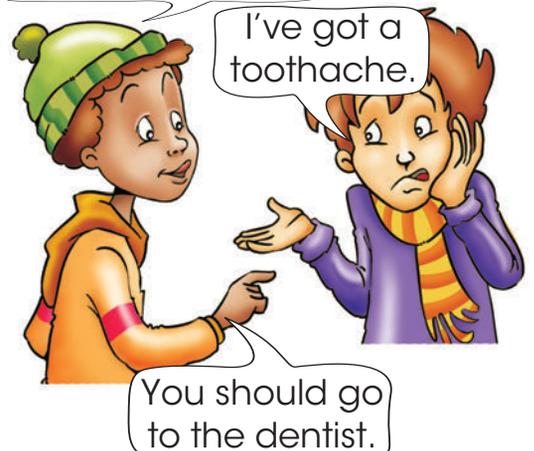
me	us
you	you
him	them
her	
it	

5 Now look and say.

We should wear a helmet when we ride our bikes.

6 Let's play!

What's the matter?



HEALTHY, SAFE & FIT

wear a helmet 1	watch TV 2	wash our hands 3
go to bed early 4	play outside 5	run when it's wet 6



1 Listen and answer.

- How can you keep your body strong and fit?



Now sing along!

- ## 2 Shoo, cold, shoo! Read and complete in your notebook. Then say.



KEEP COLDS AWAY!



- wash your hands hands
- eat a good breakfast
- play sports
- drink a lot of water
- wear warm clothes
- eat fruit and vegetables

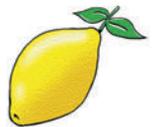
We should wash our hands.



lime



mango



lemon

1



Listen and read.

1

Where are you going, Alvin?

The elves need our help. Come on!

2

It's harvest time in Yumville.

There are a lot of fruit and vegetables here!

3

This is fun! How many trees are there?

A lot!

4

Look - limes, mangoes, lemons, coconuts ...

Let's pick the coconuts!

5

Thanks, Alvin!

That's the last one. Oops, sorry!

6

How much food is there?

A lot! Time to eat!

2

Read and choose. Write in your notebook.

There are a lot of ... in Yumville!

limes

mangoes

melons

lemons

coconuts



coconut



olive oil



grapes



strawberry



melon



watermelon



There are **a lot of** limes.
 Are there **many** limes?
 There aren't **many** limes.
 There is **a lot of** cheese.

How many ...? Not many./A lot.

Is there **much** cheese?
 There isn't **much** cheese.

How much ...? Not much./A lot.

3



Read and write in your notebook. Then sing along!

5

Rolly's food! Look and choose. Write in your notebook.

How many **1)**  **lemons?**

How much **2)**  ...?

How many **3)**  ..., green and red?

How many **4)**  ...?

How many **5)**  ...?

How much **6)**  ...?

How much **7)**  ... ?



- 1 There are **a lot/a lot of** mangoes.
- 2 There isn't **much/many** orange juice.
- 3 There aren't **much/many** strawberries.
- 4 There is **a lot of/many** honey.
- 5 There are **much/a lot of** melons.
- 6 There are **a lot/a lot of** watermelons.

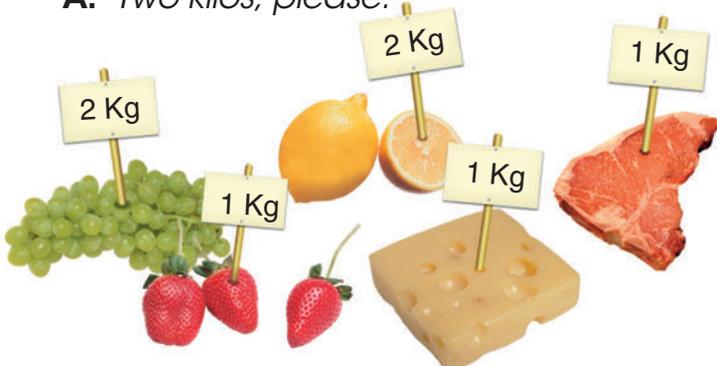
4

Talk with your friend.

A: *Can I have some grapes?*

B: *How many?*

A: *Two kilos, please.*



Memory game!

There are a lot of mangoes.





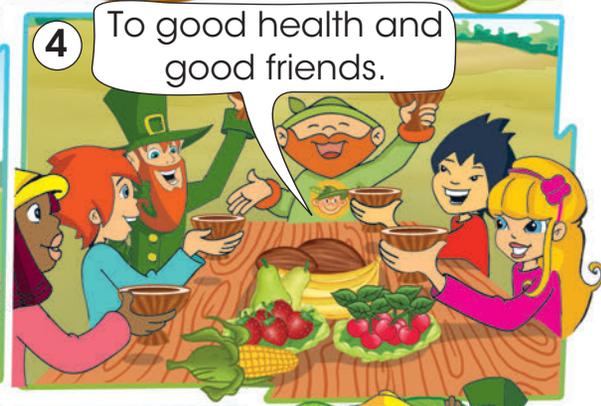
plate

jar

1



Listen and read.



2

Read and choose. Write **A** or **B** in your notebook.

1 Are there any plates?

A Emma B Mona

2 Here you are!

A Lee B Alvin

3 Come again next year.

A Emma B Elf



carton



loaf



lemonade

bottle



cola

can



flour

packet



There **is some** jam.
 There **isn't any** lemonade.
Is there **any** flour?
a lemon - **some** jam
an egg - **some** juice

BUT

There **are some** lemons.
 There **aren't any** grapes.
Are there **any** limes?
a jar of jam
a carton of juice

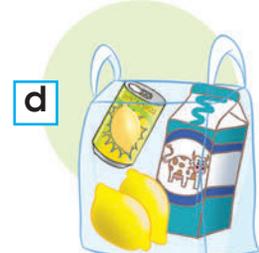
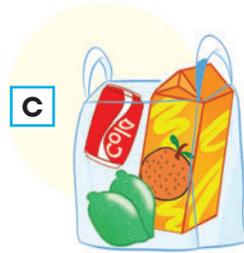
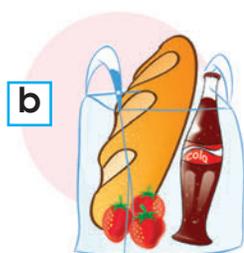
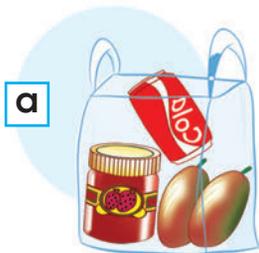
3 What's on the table? Look and complete in your notebook.

- 1 There **is some** milk.
- 2 There **isn't any** flour.
- 3 There ... eggs.
- 4 There ... lemonade.



- 5 There ... apples.
- 6 There ... butter.
- 7 There ... bananas.
- 8 There ... carrots.

4  Listen and number in your notebook.



5 Talk with your friend.



6 Let's play!



- A:** Can I have some lemonade, please?
B: A can or a bottle?
A: A can, please.



pizza



beans

1



What have the elves got up on the shelves? Listen and choose.

What have the elves got up
On the shelves?
Burgers, pizzas or cakes?

No way! No! Not today!
It's harvest time,
Shout hooray!

No way! No! Not today!
There's honey, beans and peas!



A

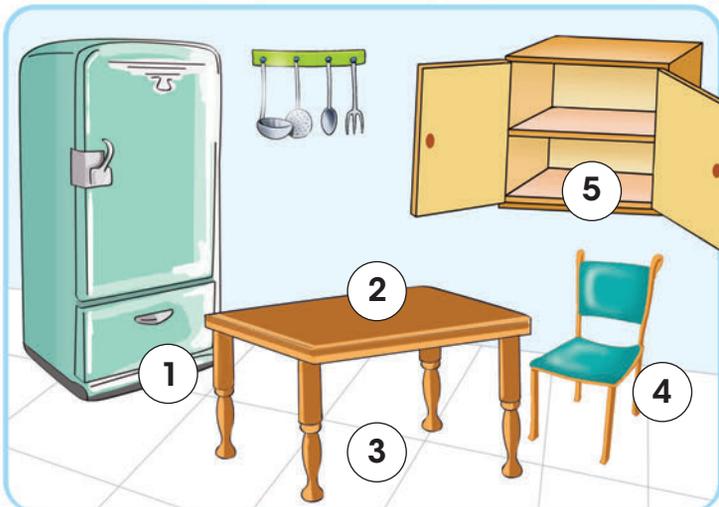
B



Now sing along!

2

Where are they? Match the items with the numbers in your notebook. Then play with your friend.



Where is Mr Onion
in your picture?

He's in the
cupboard.



salad



green pepper



pasta



salt and pepper



onion



3



Read and write the shopping list in your notebook. Then listen and read.



Paul,

I need some things to make a salad. We've got some beans, but we haven't got any green peppers or carrots. Can you get some? There's some cheese in the fridge, but there isn't any chicken. Can you get some olive oil, too, please? There's some money on the table.

Thanks,
Mum



Shopping list
green peppers
...
...
...

4



Draw and write in your notebook.

5



Listen and say. Then read.

Mum,

We've got some grapes, but we haven't got any apples or bananas. Can you get some?

Thanks,

Tony



Buy a bottle of coconut cola from the shop, please!



Troll Tales!



Episode 3: Listen and read.

1 You shouldn't eat so many sweets!

Go away, Popsie! Grr!

2 Good morning, Trog.

Good morning, Pog.

3 What's wrong?

You've got red spots!

4 Help!

Argh! I've got red spots, too!

5 Oh, dear! Red spots! You should stay in bed today!

6 Oh, no!

And you mustn't eat any sweets. Hee, hee!

• Now take roles and read.

Go Green! 3

What colour is your food?



1 Read and write the colour in your notebook.



The ... group has got a lot of vitamin C. **Vitamin C** protects us from colds. This group is good for our hearts, too.



The ... / yellow group has got a lot of vitamin C and **vitamin A**. Vitamin A is good for our eyes and hair.



The ... group has got a lot of vitamin A, vitamin C, **potassium** and **iron**. Potassium and iron are good for our bodies.

2 Write your favourite fruit and vegetable for each colour in your notebook.



...
...



...
...



...
...



...
...



London, England

We usually have a big breakfast at the weekend. We usually have eggs, beans, sausages and toast. Yummy!




Valencia, Spain

My favourite food is paella. It's rice with seafood. We eat paella straight from the pan with our wooden spoons! It's delicious!



Rabat, Morocco

Couscous is very popular in Morocco. My mum makes the best couscous salad! She uses tomatoes, onions, olive oil and ... couscous, of course! Why don't you try it? It tastes great!

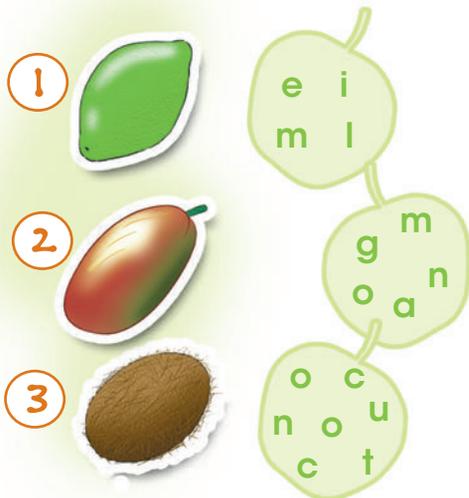



1 Read and complete in your notebook.

- 1 He usually has a big breakfast at the
- 2 Paella is rice with
- 3 In the couscous salad, there are tomatoes, onions, couscous and

2 Portfolio: Write about your favourite food in your notebook. Present it to the class.

1 Look and write in your notebook.



2 Read and write **must** or **mustn't** in your notebook.

- 1 You ... drop litter in the street.
- 2 You ... keep off the grass in the park.
- 3 You ... eat in class.
- 4 You ... wear a helmet when you ride your bike.
- 5 You ... listen to your teacher.

3 Read and choose. Write **A** or **B** in your notebook.

- 1 **A** Can I have a jar of bread?
B Can I have a loaf of bread?
- 2 **A** There isn't some butter.
B There isn't any butter.
- 3 **A** There are a lot of onions.
B There is much onions.
- 4 **A** Is there much salt in the food?
B Is there many salt in the food?

4 Give advice.

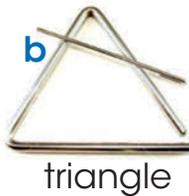
- 0 I've got a toothache.
You should go to the dentist.
- 1 I've got a cold. ...
- 2 I've got a headache. ...

Now I can

- talk about food
- talk about rules
- talk about illnesses
- give advice

in English

1 Match the shape to the instrument in your notebook.



2 Listen and choose. Write **A** or **B** in your notebook.

- 1 **A** violin **B** guitar
- 2 **A** xylophone **B** maracas
- 3 **A** drum **B** piano
- 4 **A** wood block **B** triangle

3 *Over to you!* Make your own drum! Form a band - get together with your classmates!





1 Look, read and write in your notebook.

- 1 We use this to see what is on our computer. **screen**
- 2 We use this to print words and pictures.
- 3 We use this to type words into our computer.
- 4 We use this to listen to sounds and music from our computer.
- 5 We use this to move around the screen.



SPEAKERS



SCREEN



PRINTER

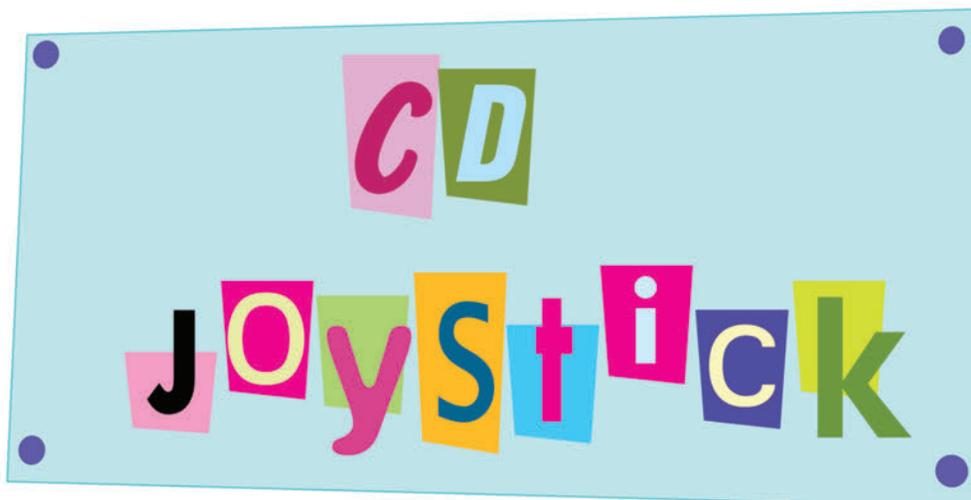


MOUSE



KEYBOARD

2 Portfolio: Computer speak! In groups make a poster with computer words. Present it to the class.





1 Read and complete in your notebook.



Cover your m...
and n ...



Wash your h... .

Be a germbuster!

Cover your mouth and nose when you sneeze.
Use a tissue, then throw it away.

Wash your hands with soap and water

Wash your hands for 20 seconds – the time it takes to sing the Germbuster song!

Wash your hands all the time

- after you sneeze or cough
- after you go to the bathroom
- before and after you eat
- before you touch your eyes, mouth or nose

2 Let's sing!

The Germbuster song!

*Wash your hands all the time
If you want to feel fine!
Use some soap
To wash your hands,
Use hot water if you can!
Wash your hands all the time
If you want to feel fine!*

Round-up

1 Read and complete the family tree in your notebook.

Alan: What's this?

Betty: It's a photo of my family. Look!
This is my brother, Tom.

Alan: Who's this?

Betty: Oh, that's my sister, Anna.

Alan: Is this your dad?

Betty: No, it isn't. He's my uncle,
George, and this is my aunt,
Tina.

Alan: Is this your cousin Brett?

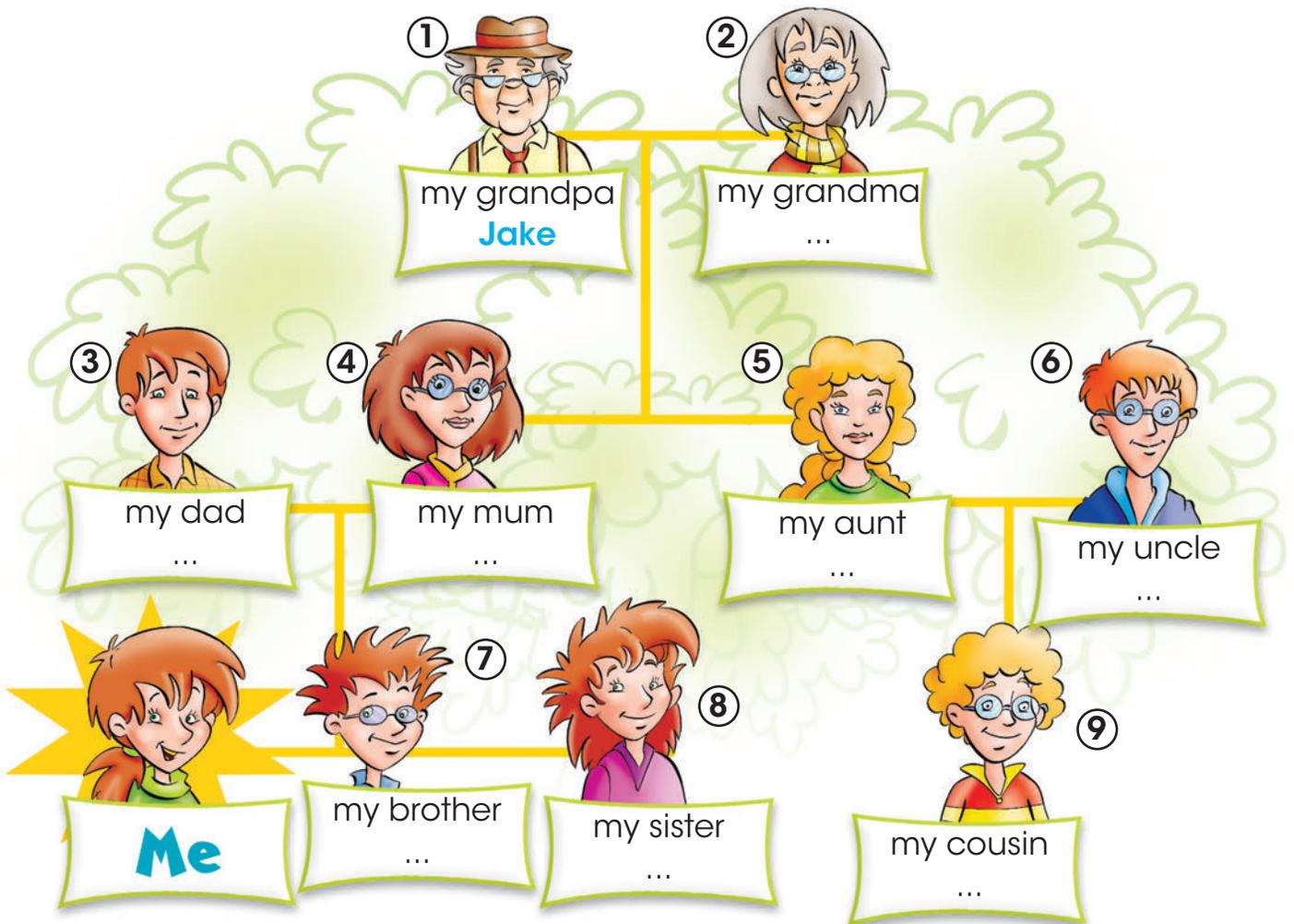
Betty: Yes, it is. And this is my dad.
His name is Harry.

Alan: Who's she?

Betty: She's my mum. Her name is
Jenny.

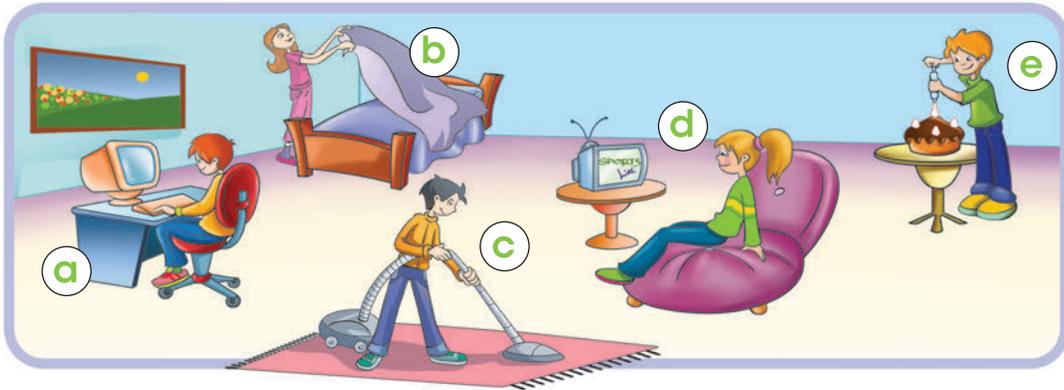
Alan: Who are they?

Betty: My grandma, Jill, and my
grandpa, Jake.



Round-up

2 Read and complete in your notebook. Then match.



- 1 She **is watching** (watch) TV. **d**
- 2 He ... **(make)** a cake.
- 3 He ... **(write)** an email.
- 4 She ... **(make)** the bed.
- 5 He ... **(vacuum)** the carpet

3 Look and write in your notebook, as in the example.



- 1 The supermarket is next to the post office.
No, it isn't. The supermarket is next to the bank.
- 2 The cinema is next to the greengrocer's.
Yes, that's right.
- 3 The police station is between the baker's and the hotel.
- 4 The greengrocer's is opposite the butcher's.
- 5 The hotel is next to the baker's.
- 6 The bank is opposite the greengrocer's.

Round-up

4 Look, ask and answer.



What's number
twenty-five?

It's a **scarf**.

Happy Halloween!

1 Read.

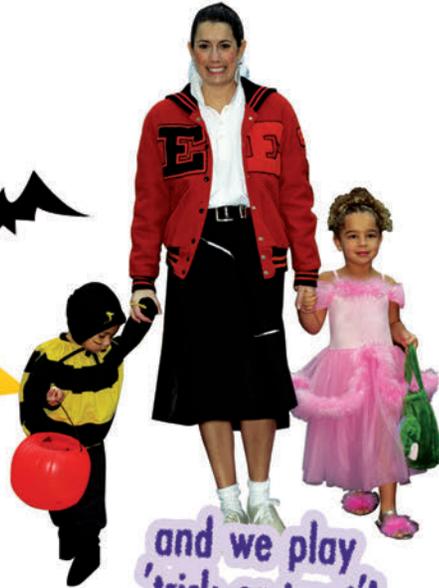
Halloween is on 31st October.
On Halloween ...



we use pumpkins
to make jack-o'-lanterns,



we put on
a scary costume



and we play
'trick or treat'!

2 Let's sing!



Halloween, Halloween,
Halloween tonight!
Costumes, pumpkins,
Trick or treat,
To give your friends
a fright -

Aahh!

3 Let's Play!



4 Help the children go to the haunted house. Read and say True or False.



FINISH

START

1 Halloween is on 31st December.

2 Another word for Halloween is All Hallow's Eve.

3 Children play Trick or Treat.

4 GO BACK TO START

5 Dracula is from the USA.

6 People wear costumes.

7 Black cats bring good luck.

8 We use apples to make jack-o'-lanterns.

9 GO BACK TO START

10 People give sweets to children.

HAPPY NEW YEAR!

1 Let's make a New Year's rattle!

1 Take a plastic bottle.

2 Cover it with paper.

3 Put dried beans, peas, etc inside.

4 Decorate with glitter, ribbons, etc.



At midnight ... run outside and make a lot of noise!!

2 New Year's News! Read.

Portuguese New Year

People in Portugal eat twelve grapes as the clock strikes twelve on New Year's Eve. This is for twelve happy months in the coming year.

Feliz Ano Novo!

Scottish New Year

The Scottish New Year is called *Hogmanay*.

Special foods at this time of year are cheese, bread and shortbread (a kind of biscuit).

The person most welcome on New Year's morning is a tall, dark man – this brings good luck to the house!

Happy New Year!

3 Let's sing!

Happy New Year!
Happy New Year!
Let's have fun!
Let's have fun!
Goodbye to the old year,
Hello to the new year!
Hurray! Hurray!
Hurray! Hurray!



4 Look, read and say **yes** or **no**.



- 1 It's twelve o'clock.
- 2 There are two children.
- 3 The boy is wearing a hat.
- 4 The girl has got a rattle.
- 5 The mother is setting the table.
- 6 The father is watching TV.

5 Read and answer the questions in your notebook.

Please come to our New Year's Eve Party.
It's on 31st December from 8 in the evening.
Our house is at 25 Apple Street.
Please call Emily Hall at 546 78902
by 27th December

- 1 When is the party?
- 2 What time?
- 3 What's the address?
- 4 Who should you call?

6 **Portfolio:** Make an invitation for a New Year's Eve party at your house.

Fun Time Starter

1 Choose the odd one out. Write in your notebook.

- 1 spring — summer — winter — sun
- 2 Monday — London — Wednesday — Friday
- 3 blue — purple — cat — green
- 4 autumn — banana — orange — apple
- 5 sofa — armchair — table — black
- 6 trousers — bike — shirt — skirt
- 7 grandma — mum — flower — sister
- 8 postman — milkman — fireman — kitchen

2 Read, choose and complete in your notebook.



eyes

call

white

children

cat

Lost Cat

Our **1)** ..., Bella, is missing. Please help us find her. Bella is black and **2)** She's got blue **3)** Bella is very friendly and great with **4)** If you find her, please **5)** ... us at 555-4678 or email us at findourcat@gmail.com

3 Your pet (cat/dog) is missing. In groups, prepare a similar poster.



Starter★

★ **4** Find and write the numbers in your notebook. Then match.

<p>ⓐ 10</p> <p>⓫ 20</p> <p>⓲ 30</p> <p>⓱ 70</p> <p>⓳ 80</p>	<p>1 t ? n</p> <p>2 tw ? nt ?</p> <p>3 th ? rt ?</p> <p>4 f ? rt ?</p> <p>5 f ? ft ?</p> <p>6 s ? xt ?</p> <p>7 s ? v ? nt ?</p> <p>8 ? ? ght ?</p> <p>9 n ? n ? t ?</p> <p>10 a h ? ndr ? d</p>	<p>40 ⓑ</p> <p>50 ⓒ</p> <p>60 ⓓ</p> <p>100 ⓔ</p> <p>90 ⓕ</p>
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★ **5** Copy the form in your notebook and complete it. Then talk with your friend and complete it with information about him/her.

	Me	My friend
First Name: ...		
Last Name: ...		
Age: ...		
Address: ...		
Name of School: ...		
Phone Number: ...		



Fun Time 1

1 Read and answer.

Dear Tom,
Hello. How are you? Let me tell you about my best friend, Bill.
Bill is nine years old and he goes to my school. We are in the same class. Bill is tall and slim. He's got short dark hair and green eyes. Bill isn't from the UK. He's from Germany but he lives in London now. Bill's favourite subject is Maths and he's really good at sports, too! He likes burgers just like me. In his free time, Bill plays football. His favourite football team is Manchester United!
What about you? Please write and tell me about your best friend.
Bye for now,
George

- 1 Who is George's best friend?
- 2 How old is he?
- 3 What does he look like?
- 4 Where is he from?
- 5 What is his favourite food?
- 6 What does he do in his free time?

2 Write to Tom about your best friend.

3 Talk with your friend.

- A: *She's got curly hair.*
B: *Has she got long curly hair?*
A: *No, she hasn't.*
B: *Has she got fair curly hair?*
A: *Yes, she has.*
B: *It's Sara Williams!*



4 Look, read and choose. Write in your notebook.



This **1)** **is** my dog, Rooney. He **2)** ... four years old. He **3)** ... got long ears and a curly tail. He **4)** ... big brown eyes and a black nose. He has got brown hair on **5)** ... body and his tummy is white! I love **6)** ... Rooney!

- | | | |
|------------------|-----------------|------------|
| 1 is | are | has |
| 2 has | have | is |
| 3 have | has | is |
| 4 has got | have got | is |
| 5 your | her | his |
| 6 I | my | you |

5 Look and write in your notebook.



He can't swim.



...



...



...



...



...

Fun Time 2

1 Read and write their names in your notebook.

These are photos of my friends.
Look at **Katie**. She's playing the drums.
She can play the drums really well!

This is Katie's brother, **William**. He's playing the violin. Katie and William are in the school band.

This is my friend, **Molly**. Look! She's skiing! Molly likes skiing.

Look at **Troy**. He's playing table tennis. He's a great table tennis player!



2 Find the differences and say.



1 In picture A, Erlina is watering the flowers. In picture B, Erlina isn't watering the flowers. She is doing the ironing.

3 Ask and answer. Then write in your notebook.

1



A: Is he playing hockey?

B: Yes, he is.

2



A: Is it having a shower?

B: No, it isn't.
It's having a bath.

3



A: Is she drawing?

B: ...

4



A: Is he swimming?

B: ...

5



A: Are they making kites?

B: ...

6



A: Is it raining?

B: ...

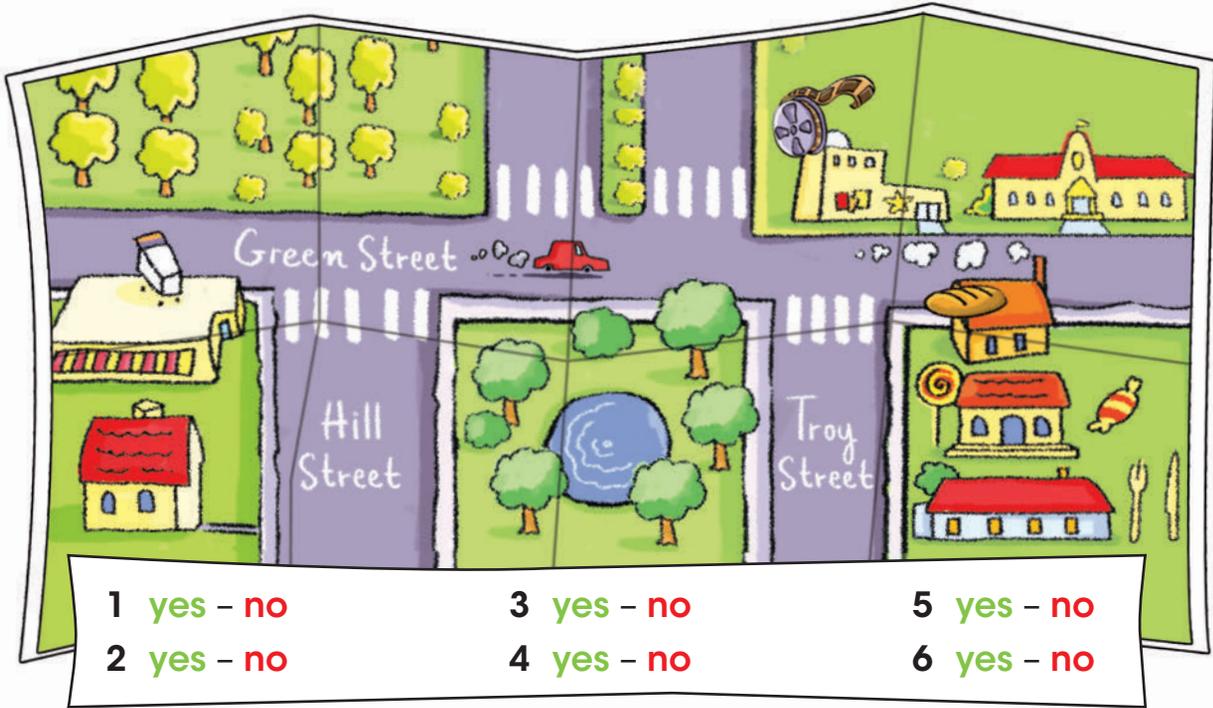
4 Draw your house in your notebook. Present it to the class.

- How many rooms are there?
- What colour is your room?
- What is there in your room?
- Who does the chores in the house?



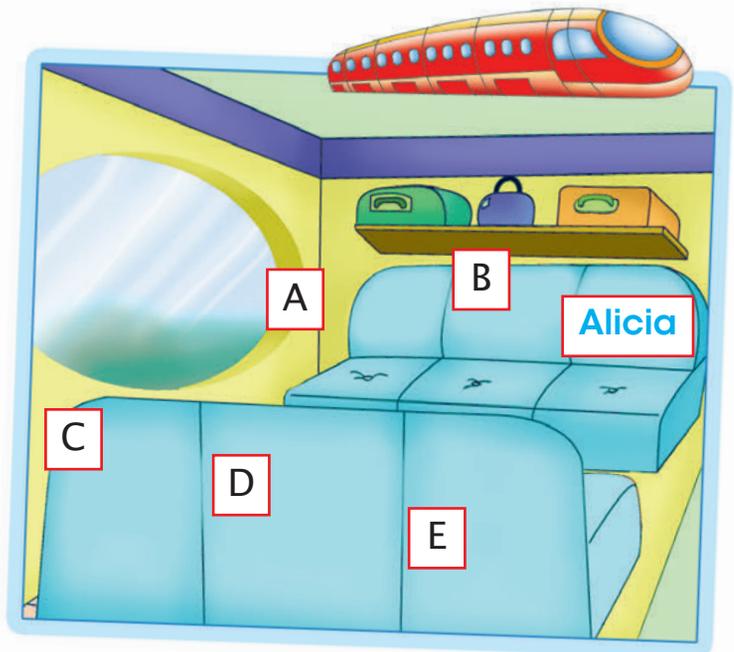
Fun Time 3

1  Look at the map. Listen and write **yes** or **no** in your notebook.



2 Read and write the names in your notebook.

Six children are on the train.
 The boys are Jake, Scott and Colin. The girls are Amy, Alicia and Klara. Alicia is sitting opposite a boy. Klara is sitting between two boys. She isn't sitting next to Jake. Jake is sitting next to Amy. Colin is sitting next to the window. Amy is sitting opposite Klara. Scott isn't sitting next to the window.

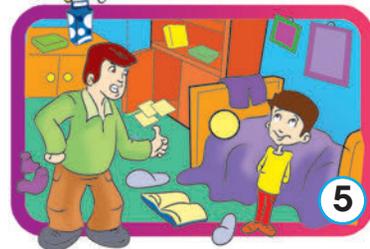
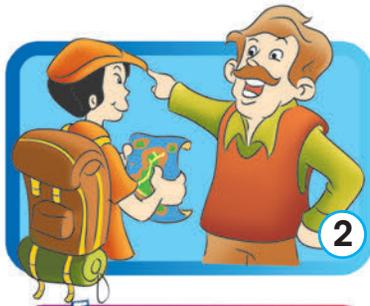


3 Find eight differences. Then say.



1 In picture A, there are two scarves. In picture B, there's one scarf.

4 Read and match in your notebook.



a Don't run!

b Go this way!

c Clean your room!

d Don't ride your skateboard in the park!

e Don't turn left!

f Switch off the TV!

Fun Time 4

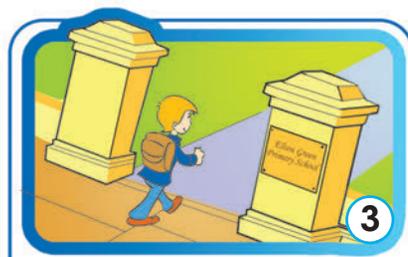
1 Read and complete in your notebook. Then match the clocks to the pictures.



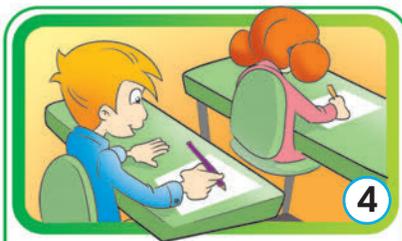
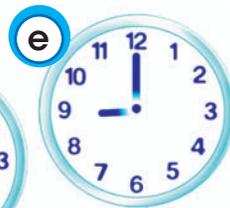
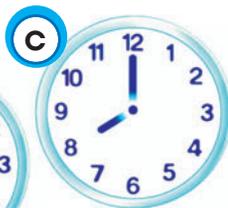
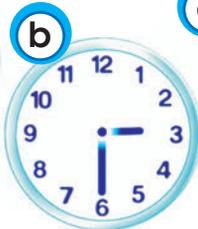
Sam **1**) **wakes** (wake) up at half past seven.



He **2**) ... **(get)** dressed, and **3**) ... **(have)** breakfast at eight o'clock.



He **4**) ... **(go)** to school at quarter to nine.



Lessons **5**) ... **(start)** at nine o'clock.



Sam usually **6**) ... **(finish)** school at half past three.



In the afternoon, Sam **7**) ... **(do)** his homework. Then, at quarter to eight he **8**) ... **(watch)** his favourite programme on TV.

2 **Portfolio:** In groups, prepare a similar project about what you usually do on a weekday. Present it to the class.

3 Make sentences in your notebook.

1 Do Saturdays? go you to cinema usually on the

Do you usually go to the cinema on Saturdays?

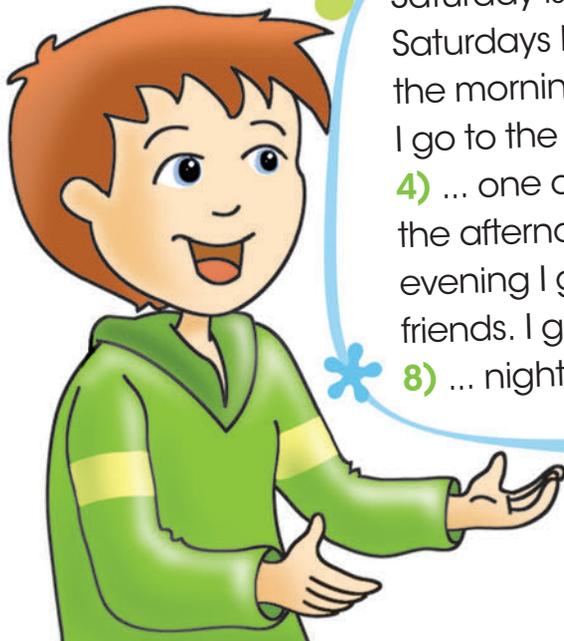
2 the I in never TV afternoon. watch

3 Sundays. She cleans always room her on

4 their They visit sometimes the at weekend. friends

5 He usually doesn't to drive school.

4 Read and complete in your notebook. Use: on, in, at.



Saturday is my favourite day. 1) ... Saturdays I get up 2) ... ten o'clock 3) ... the morning and I have breakfast. Then I go to the park and play with my friends. 4) ... one o'clock I have lunch and 5) ... the afternoon I watch TV. 6) ... the evening I go to the cinema with my friends. I go to bed 7) ... ten o'clock 8) ... night.

Fun Time 5

1 Read and write in your notebook.

Karen feels terrible today. She's got a 1)



toothache. She

should take some 2)



... and go to the 3)



...

She shouldn't eat any 4)



... or 5)



...

2 Read and say **yes** or **no**. Then write in your notebook.



1 eat too much chocolate

2 brush your teeth after meals

3 drink too much cola

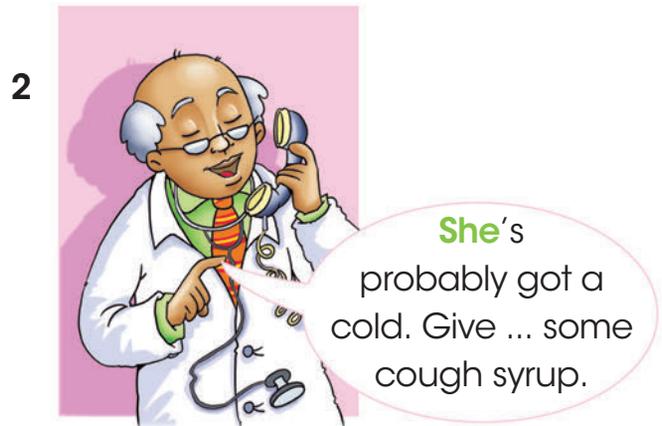
4 visit the dentist often

1 *You shouldn't eat too much chocolate.*

3 Complete in your notebook. Then match.

- | | |
|--|----------------------|
| 1 You mustn't eat in class. | a at home |
| 2 You ... put out the fires. | b at school |
| 3 You ... walk on the grass. | c at the zoo |
| 4 You ... clean your bedroom. | d in the park |
| 5 You ... wear a helmet when you ride your bike. | e in the countryside |
| 6 You ... feed the animals. | f in the street |

4 Look, read and complete in your notebook.



Fun Time 6

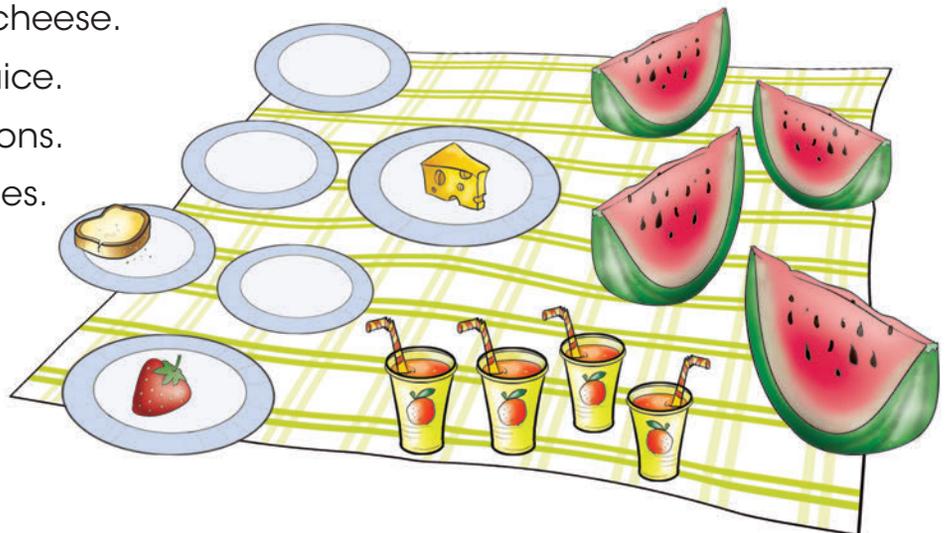
1 Read and write in your notebook.

can pizza pasta onion carton
 lemonade rice jar milk mango burger cola
 grapes packet green pepper orange juice

Food	Containers	Drinks	Fruit & Vegetables
pizza	can	lemonade	grapes
...
...
...

2 Look at the picture and write in your notebook. Use: **much**, **many** or **a lot of**.

- 1 There **isn't much** cheese.
- 2 There ... orange juice.
- 3 There ... watermelons.
- 4 There ... strawberries.
- 5 There ... bread.
- 6 There ... plates.



3 Read and complete in your notebook. Use: **some** or **any**.

A: Have you got all the food for the party, Troy?

B: No, but I've got **1)** **some** lemonade and **2)** ... cola.

A: Have you got **3)** ... pizza?

B: No, I haven't got **4)** ... pizza, but I've got **5)** ... burgers.

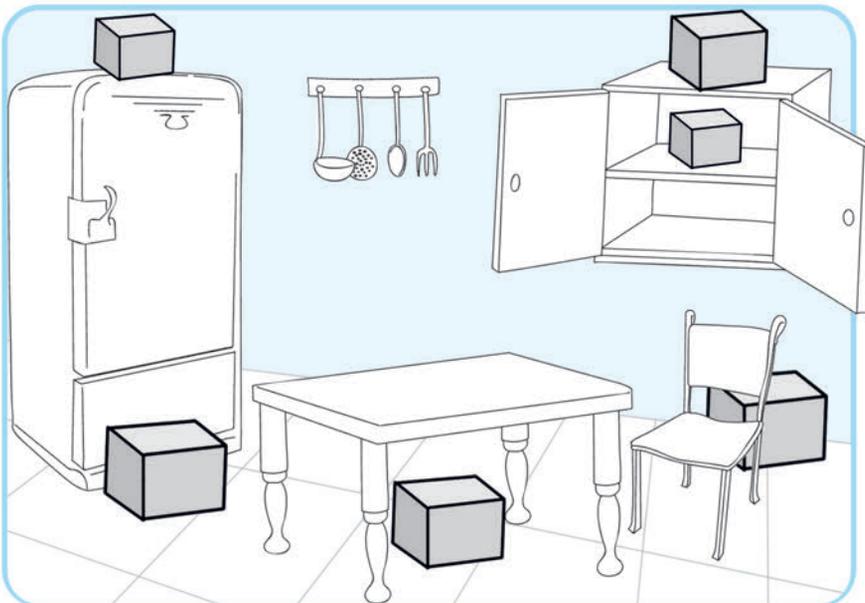
A: Do you need **6)** ... ice cream?

B: No, I don't need **7)** ... ice cream, but I need **8)** ... sausages for the hot-dogs.

A: Mmm ... hot-dogs! I love hot-dogs!



4 Read and talk with your friend.



There are a lot of boxes in the kitchen. Look! There's a red box on the fridge and a green box in front of the fridge. There's a yellow box in the cupboard and a blue box on the cupboard. There's a pink box under the table and a grey box behind the chair.

A: Where's the red box?

B: On the fridge.

Evaluation

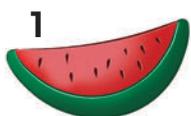
1 Read and choose **A** or **B**. Write in your notebook.

QUIZ

- I fix people's cars.*
A Chef **B Mechanic**
- I bring letters to your house.*
A Milkman **B Postman**
- I fly into space.*
A Astronaut **B Policeman**
- I look after animals. I grow fruit and vegetables.*
A Greengrocer **B Farmer**
- I'm very famous. I sing and play the guitar.*
A Rock star **B Taxi driver**



2 Look and write in your notebook.



3 Read and choose. Write in your notebook.

- ... she got curly hair?
A Has **B Can**
- Who is ... favourite teacher?
A his **B him**
- There are two ... on the bed.
A scarf **B scarves**
- I have piano lessons ... Monday.
A on **B at**
- You ... clean your bedroom.
A must **B mustn't**

4 Read and choose. Write in your notebook.

- A:** Where are you from?
B: a) I'm from Italy.
 b) It's in Italy.
- A:** What does your uncle look like?
B: a) He's here.
 b) He's tall and slim.
- A:** What's the matter?
B: a) I've got a cold.
 b) Yes, I am.
- A:** Excuse me, where's the greengrocer's?
B: a) I sell fruit and vegetables.
 b) It's opposite the hotel.
- A:** How much is this cap?
B: a) It's nine pounds.
 b) It's yellow.



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- Pupil's Book
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